



# Easter Activity Book for Young Kids

This Easter, dive into an exciting board game and 21 activity pages perfect for young children.

by Renee Abramovitz



Easter is a fun holiday for children, complete with treat-filled baskets and special crafts. The symbols of the holiday are equally fun: adorable baby chicks, chocolate bunnies, lovely spring flowers and, of course, the Easter bunny. While your child is enjoying your family's holiday traditions, consider engaging him or her in an exciting board game or some fun and educational activities.

This Easter activity e-book includes Bunny+Egg, a captivating board game requiring strong addition skills, and 21 exciting worksheets.

Bunny+Egg will challenge your child to use his playing piece to hop around the backyard game board, collecting Easter eggs as he goes. The catch is that each player can only keep the eggs he or she finds if the player is able to successfully complete the basic addition problem that accompanies each set of eggs. At the end of the game, the player who collects the most eggs is the winner!

The 21 worksheets include a variety of pre-reading, handwriting, listening, visual discrimination and math activities. Plus, on the bottom of each worksheet there is an additional suggestion for a fun Easter-related activity you can do with your child to continue the holiday-themed learning.

Whether your child loves board games or is learning to write the letters of the alphabet, this Easter activity e-book contains something for everyone.



# **About School Sparks**

www.schoolsparks.com is a free website with tips and resources to help your child start school prepared to succeed. There are hundreds of kindergarten worksheets, and new worksheets are added weekly. The website also offers information on the 8 developmental areas that are critical to success in school, including tips for helping your child develop necessary skills in each area. To assess your child's readiness to begin school, there is a kindergarten readiness test. At the conclusion of the assessment, you will receive customized feedback about your child's existing skills in each of the 8 developmental areas, plus activity suggestions to help your child accelerate skill development. Lastly, a weekly blog covers various topics related to early childhood education, like "Tips For Teaching Your Child The Proper Pencil Grip" and "Teaching Children To Count."

Renee Abramovitz retired from teaching in 2008 to become, as she likes to say, a "full-time grandma." Renee worked in preschool and kindergarten classrooms during her entire teaching career and is passionate about helping young children succeed in school. Although retired, she enjoys continuing to work with young children on school readiness activities and believes that when children start school with a solid foundation of skills, they are poised to begin a lasting cycle of academic success. Renee has three grown children and four young grandchildren. She and her husband recently celebrated 40 years of marriage and live in Columbus, Ohio.



# BUNNY : EGG

## AN EASTER EGG HUNT GAME

#### SETTING UP

tide two randomly selected eggs under each of the nest, the doghouse and the beehive. Place the remaining fourteen eggs on any fourteen empty yellow circles, spreading them across the board. Finally, place a bunny for each player on the red circle at the bottom left.

#### PLAYING BY TAKING TURNS

On each turn, a player can choose to "hop" one or two spots, following the lines connecting the circles. If your bunny lands on a circle containing an egg, you can collect the egg by correctly adding the number on your bunny to the number on the egg and saying aloud the answer. If the circle has two eggs, you must correctly add the number on your bunny to the number on each egg you want to collect.

#### WINNING THE GAME

The players take turns and collect eggs until there are no more eggs left on the board. The player with the greatest number of eggs wins.

#### TIP FOR YOUNGER PLAYERS

When first playing this game, consider giving a younger child one of the bunnies with the numbers I or 2 on it, as those numbers will be easier to add to the numbers on the eggs. As your child gets comfortable with the game, you can increase the number on the bunny he uses.

#### SCHOOL SPARKS



Why keep the fun all to yourself? Please feel free to share this game with friends. © www.schoolsparks.com



## AN EASTER EGG HUNT GAME

#### PIECES TO GLUE TO GAME BOARD







Cut out and alue to #3 on board.

#### GAME PIECES TO CUT OUT





































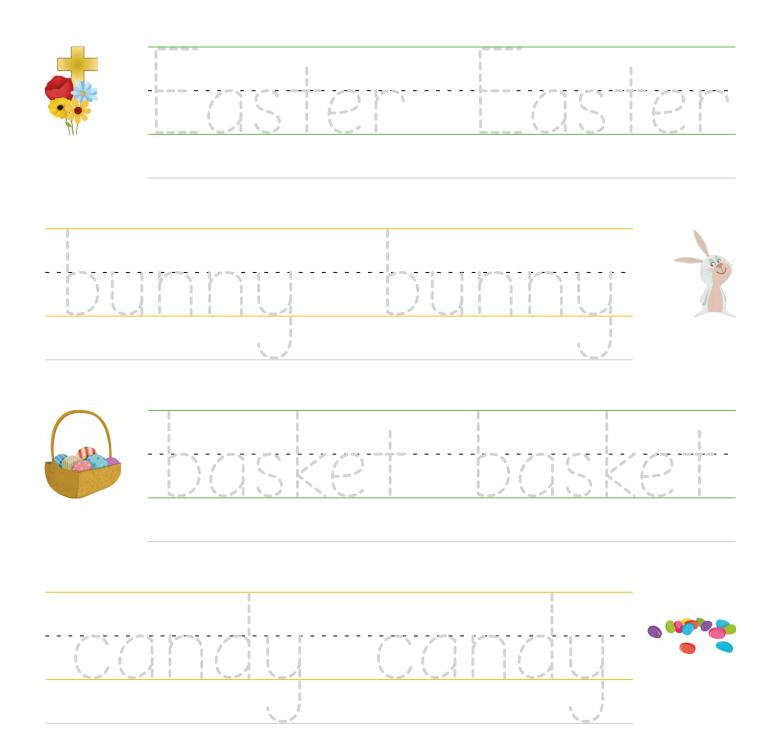
**Tracing outlines:** Direct your child to draw a solid outline around the picture by tracing over the dashed line with a pencil or crayon. Ask him to try completing the outline without lifting the pencil or crayon.





**Tip for parents:** After your child completes this page, give him a pair of scissors and challenge him to cut out the chocolate bunny. Then he can write his name on the back and give it to someone for Easter.

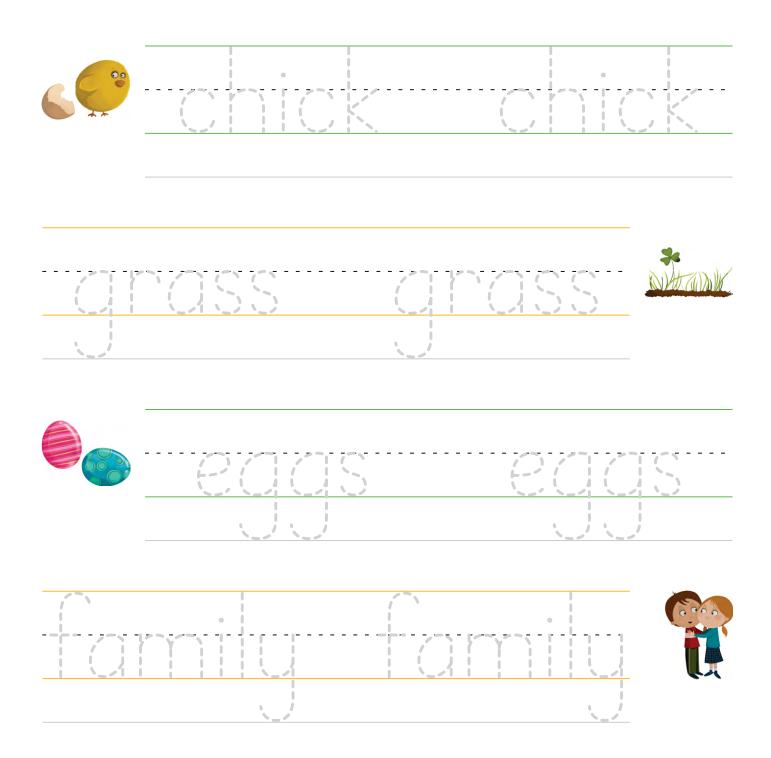
**Learning Easter words:** Direct your child to look at each picture and then practice writing the correct word by tracing the letters. Ask him to hold the pencil firmly between his thumb and index finger, resting it on his middle finger.



#### SCHOOL SPARKS

**Tip for parents:** Place tracing paper (or plain white paper) over Easter pictures on wrapping paper or cards and ask your child to trace the outlines of the pictures.

**Learning Easter words:** Direct your child to look at each picture and then practice writing the correct word by tracing the letters. Ask him to hold the pencil firmly between his thumb and index finger, resting it on his middle finger.



#### SCHOOL SPARKS

**Tip for parents:** Write the word Easter at the top of a sheet of paper and then point to one of the letters in the word and challenge your child to write it on the paper. Then point to another letter and let him try again.

**Easter sight words:** Cut between the lines to make eight separate flashcards for your child. Consider printing this page on cardstock to increase the durability of the flashcards.





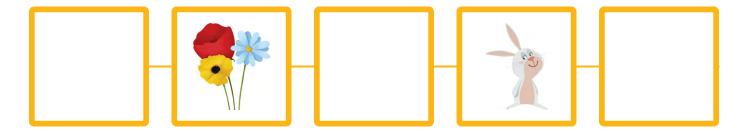
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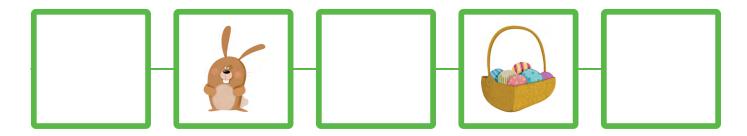


**Understanding directional words:** Cut apart the pictures at the bottom of the page. Then read aloud the directions and ask your child to paste each picture in the correct space.

- Paste the chick between the flowers and the bunny.
- Paste the bow to the right of the bunny.



- Paste the present to the left of rabbit.
- Paste the grass to the right of the Easter basket.

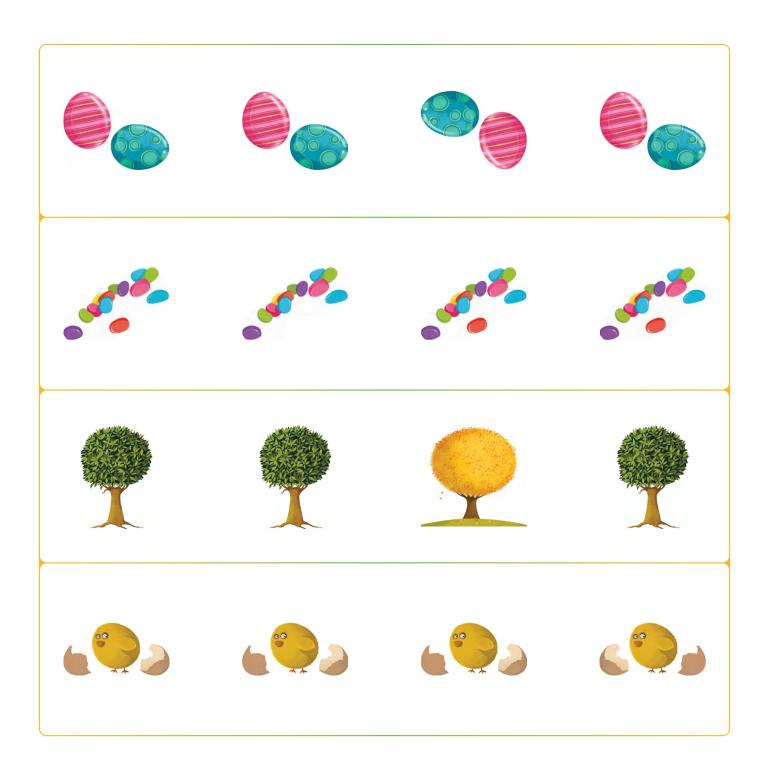




### SCHOOL SPARKS

**Tip for parents:** Let your child help you create an Easter basket by following your oral directions for each step of the process. Should the pretend grass go in first or the toys?

**Identifying identical pictures:** In each row, circle the picture that is different from the other pictures. Encourage your child to pay careful attention to small details in the pictures, such as color, shape, or orientation.



#### SCHOOL SPARKS

**Tip for parents:** Show your child two similar Easter baskets in the store and ask him to tell you how the baskets are alike and how they are different. Do they contain different colors, different shapes, or different items?

**Listening to clues:** Read aloud one clue at a time, encouraging your child to listen carefully, to cross out pictures as he can eliminate them, and to circle the appropriate picture when he knows the answer.

- It is an animal.
- 1t has 2 big ears.
- It is made of chocolate.





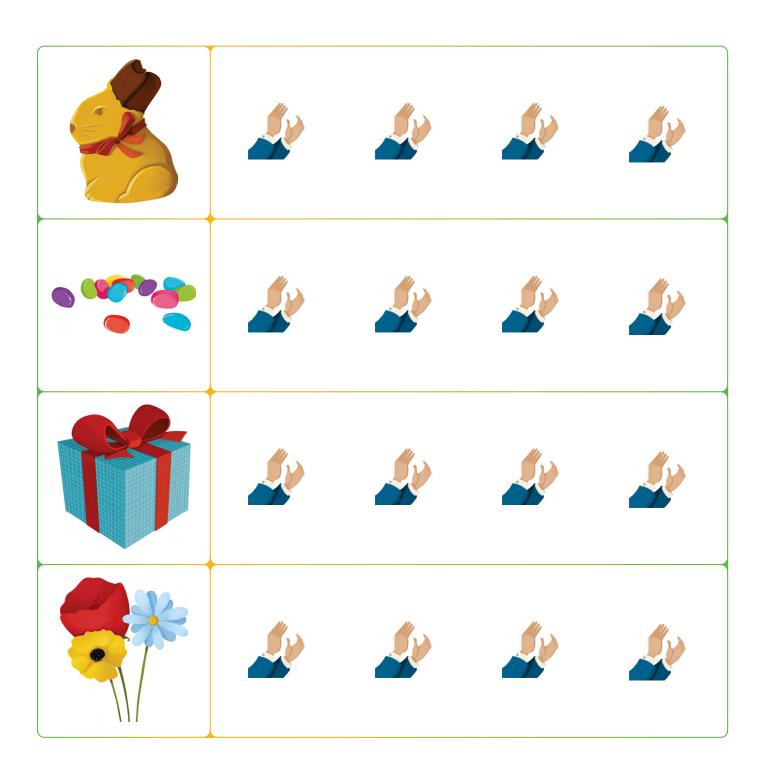




SCHOOL SPARKS

**Tip for parents:** Give your child some Easter cards and, using verbal clues, direct him to cut out the pictures on the cards. For example, you could ask him to cut out the "large animal with two feet" or the "chewy candy."

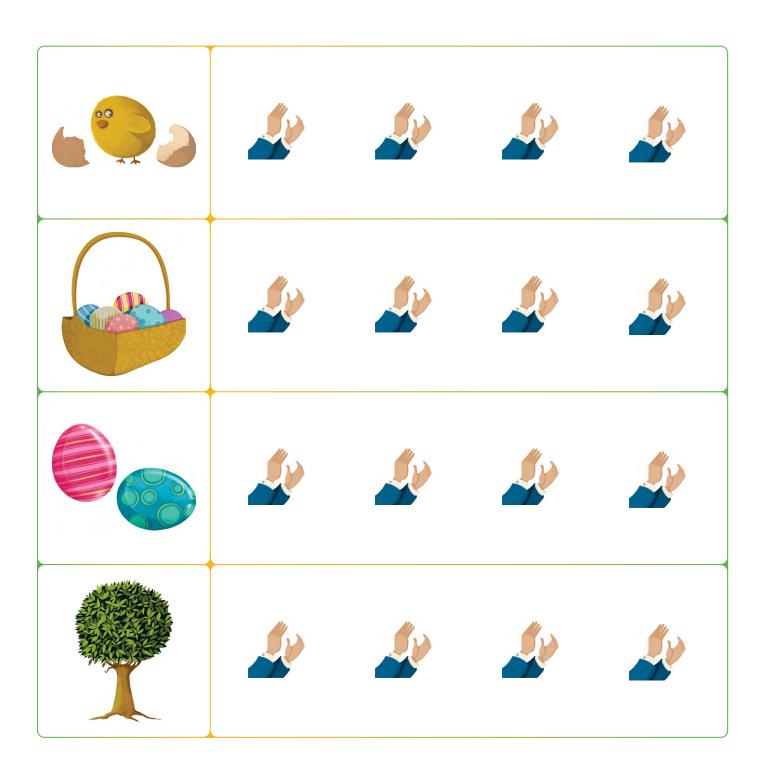
**Identifying syllables:** Say aloud the name of each picture. Then repeat the name of each picture, clapping once on each syllable. Circle the corresponding number of clapping hands.



#### SCHOOL SPARKS

**Tip for parents:** Show your child pictures (or say the names) of relatives who are celebrating the holiday with your family. Ask your child to say aloud each name as he claps on each syllable.

**Identifying syllables:** Say aloud the name of each picture. Then repeat the name of each picture, clapping once on each syllable. Circle the corresponding number of clapping hands.



#### SCHOOL SPARKS

**Tip for parents:** After reading an Easter story to your child, ask him to randomly point to words in the book. After you read each word, ask your child to repeat it and clap for each syllable.

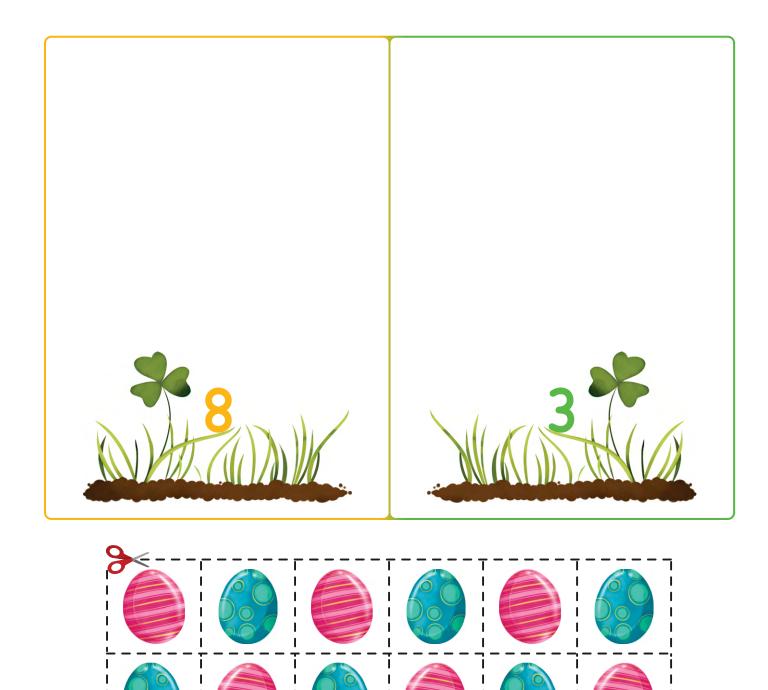
**Easter counting:** Count the items on each row and circle the corresponding number. Ask your child to use one-to-one correspondence, touching each picture while counting.



#### SCHOOL SPARKS

**Tip for parents:** When walking in a shopping area, give your child a penny each time he spots the word Easter and then ask him to count his pennies when you get home.

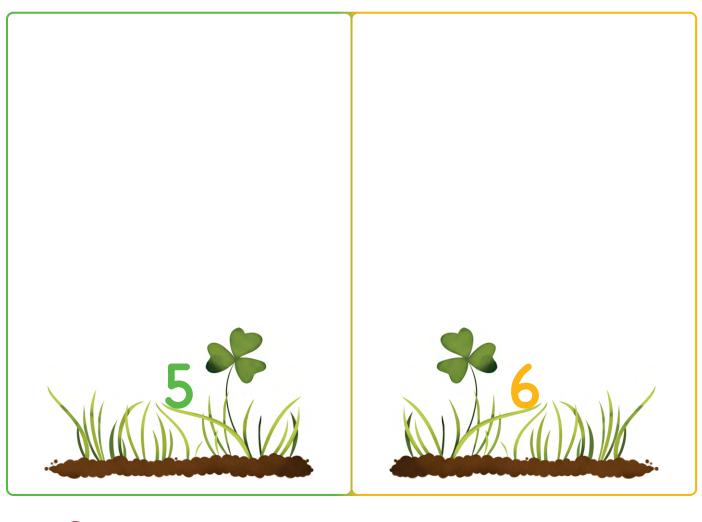
**Counting eggs:** Cut out the Easter eggs at the bottom of the page. Then direct your child to identify the numbers on the plots of grass and paste the corresponding number of Easter eggs on the plots.

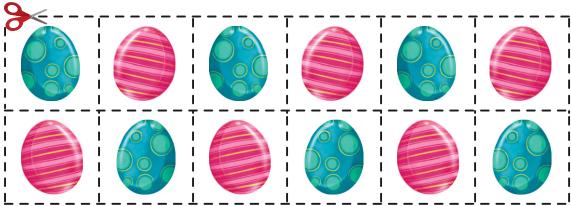


#### SCHOOL SPARKS

**Tip for parents:** Show your child two Easter cards featuring chicks or bunnies. The cards can be ones you received or ones you find online or at a store. Ask him to count the animals on each card and tell you which card has more.

**Counting eggs:** Cut out the Easter eggs at the bottom of the page. Then direct your child to identify the numbers on the plots of grass and paste the corresponding number of Easter eggs on the plots.

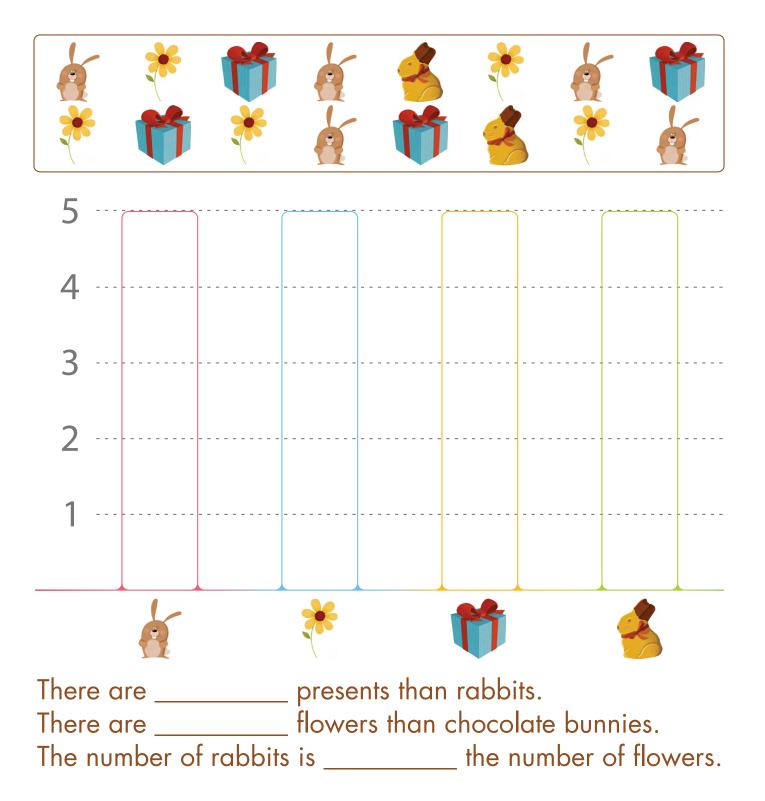




#### SCHOOL SPARKS

**Tip for parents:** As your child collects Easter eggs, challenge him to yell out how many he has collected so far by adding one more to his total each time he finds a new egg.

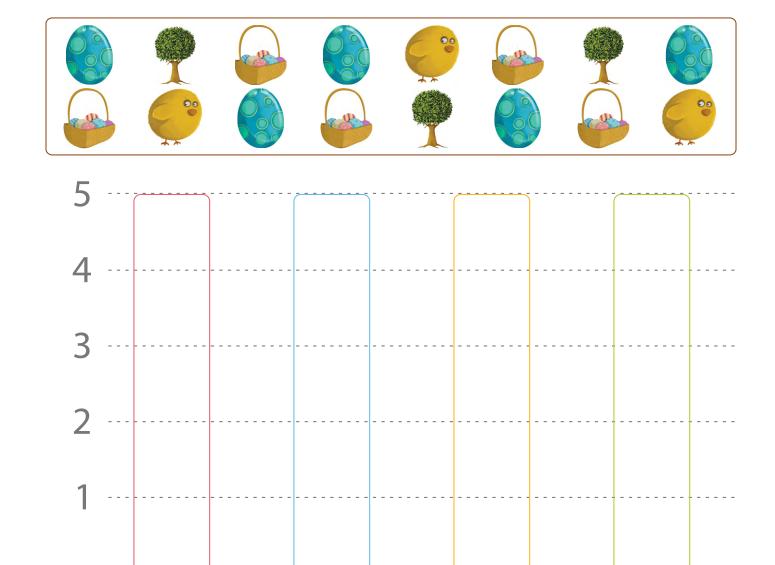
**Easter bar graph:** Have your child count each set of items in the box and complete the bar graph by coloring in that number of squares. Ask him to use the words "more" and "less" to compare.



#### SCHOOL SPARKS

**Tip for parents:** When your child empties his Easter basket, ask him to separate the items and record the amounts of each item on a blank bar graph template.

**Easter bar graph:** Have your child count each set of items in the box and complete the bar graph by coloring in that number of squares. Ask him to use the words "more" and "less" to compare.



There are	chicks than eggs.
There are	haskets than trees

There are \_\_\_\_\_ baskets than trees.
The number of eggs is \_\_\_\_ the number of baskets.

#### SCHOOL SPARKS

**Tip for parents:** Ask your child to survey each person at the dinner table to find out his or her favorite holiday food. Let your child record the answers on a blank bar graph page.

**Easter pictograph:** Cut the pictures below and ask your child to paste each in the right place on the grid to create a pictograph. Encourage him to use the words "more" and "less" to compare.

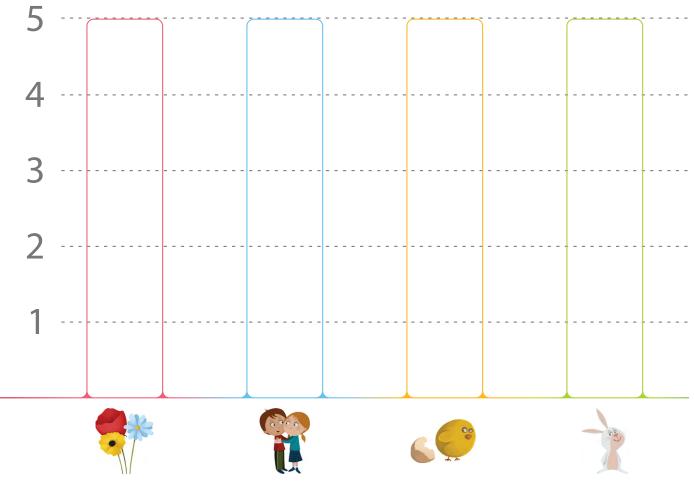




### SCHOOL SPARKS

**Tip for parents:** Give your child a random collection of Easter stickers. Ask him to choose 3 - 5 different pictures to graph. Then let him create his own pictograph by placing the stickers on a blank graphing sheet.

**Easter pictograph:** Cut the pictures below and ask your child to paste each in the right place on the grid to create a pictograph. Encourage him to use the words "more" and "less" to compare.



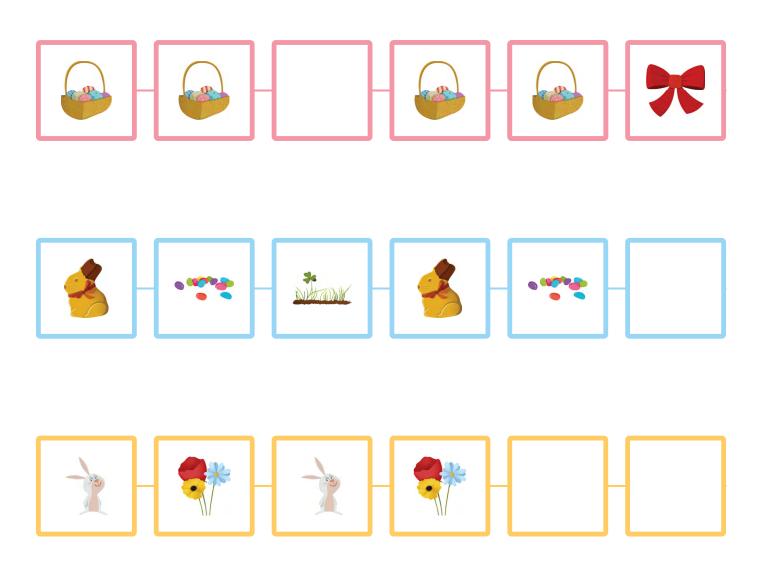
There are \_\_\_\_\_ pairs of kids hugging than baby chicks. There are \_\_\_\_\_ bunnies than flower bouquets.



#### SCHOOL SPARKS

**Tip for parents:** Ask your child to create a bar graph by asking friends and family members what their favorite Easter candy is. The choices could be marshmallow chicks, chocolate eggs or jelly beans.

**Completing Easter patterns:** Cut out the pictures at the bottom of the page. Then direct your child to complete each pattern by pasting the correct picture in each blank space.

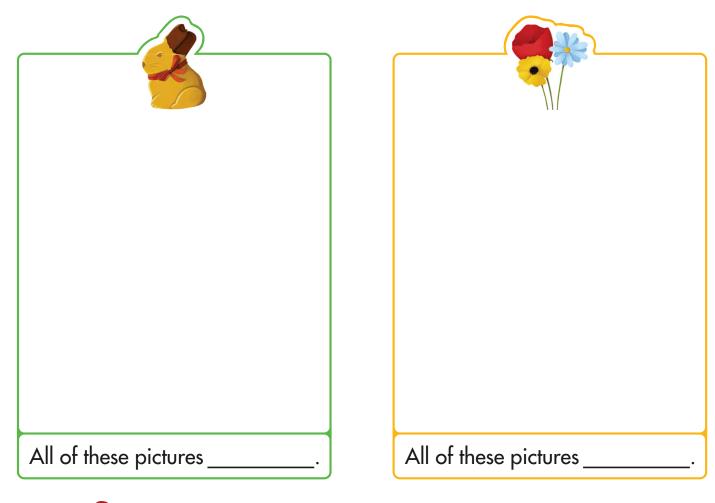


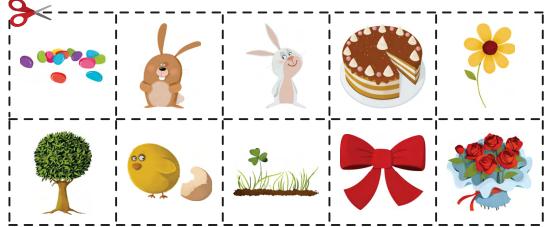


#### SCHOOL SPARKS

**Tip for parents:** Ask your child to make a pattern using various colors of jelly beans. Remind him that his pattern must repeat at least twice.

**Sorting into groups and classifying:** Ask your child to sort the pictures into two groups and classify each group. He may sort by color, shape, or other theme and need not use all pictures.





#### SCHOOL SPARKS

**Tip for parents:** Ask your child to sort a collection of Easter candy into different groups and name the classification categories or attributes he used. Did he sort the candy according to size, color, texture or flavor?

**Learning ordinal numbers:** Read aloud each one-sentence instruction and direct your child to circle the corresponding picture in the row. Remind your child to always count from left to right.

# Circle the third group of flowers.







## Draw a line under the the second animal.



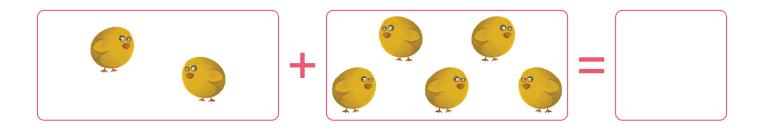


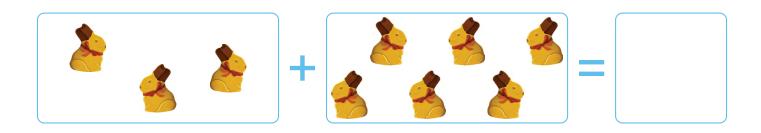


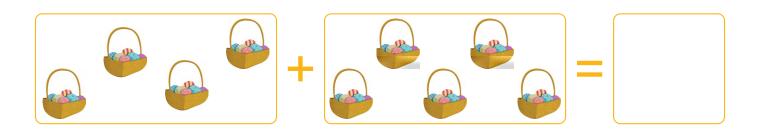
## SCHOOL SPARKS

**Tip for parents:** Ask your child to count the number of eggs (or candy pieces) in his basket using ordinal numbers and then ask him which one (using the ordinal number) is his favorite.

**Beginning addition with pictures:** Add together the two groups of items and write the total in the space provided. Then rewrite the entire math equation on the line under the pictures.









#### SCHOOL SPARKS

**Tip for parents:** Give your child two small piles of jelly beans and ask him to count each pile and then count the total amount. Let him eat one jelly bean and then ask him to recount his total number.