



We've got two legs

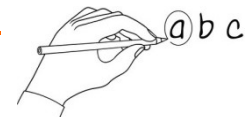
Have got



1. What's the word?

Write the word under the pictures.

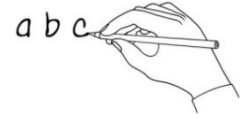
legs	feet	toes	arms	hands
fingers	cat	paws	claws	fur
	legs			



2. Choose the answer!

Listen to the grammar chant. Circle the correct answer.

- Our legs have got two _____. **hands / feet / arms**
- Our feet have got ten _____. **toes / fingers / hands**
- Our arms have got two _____. **feet / hands / paws**
- Our hands have got ten _____. **toes / fingers / claws**
- Its legs have just got _____. **hands / fingers / paws**
- It's got eighteen _____! **claws / paws / arms**
- I love their _____ and claws. **tail / legs / fur**



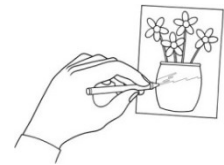
3. Fill it in!

Write the correct form of *have got* in the sentences:
has got ('s got), have got ('ve got), hasn't got, haven't got.

- a. A bird has got two wings.
- b. I _____ green eyes, not blue eyes.
- c. Babies _____ any teeth.
- d. She _____ two brothers. They are both teenagers.
- e. A snake _____ any legs.
- f. We _____ a lot of homework so I can't watch TV.
- g. My best friend _____ a new scooter. It was his birthday present.
- h. I _____ enough money. I can't buy the new game that I want.

4. Write and draw!

What pets have you and your friends got? Draw a picture and write about it!



Large empty box for drawing and writing, containing three horizontal dotted lines for writing.